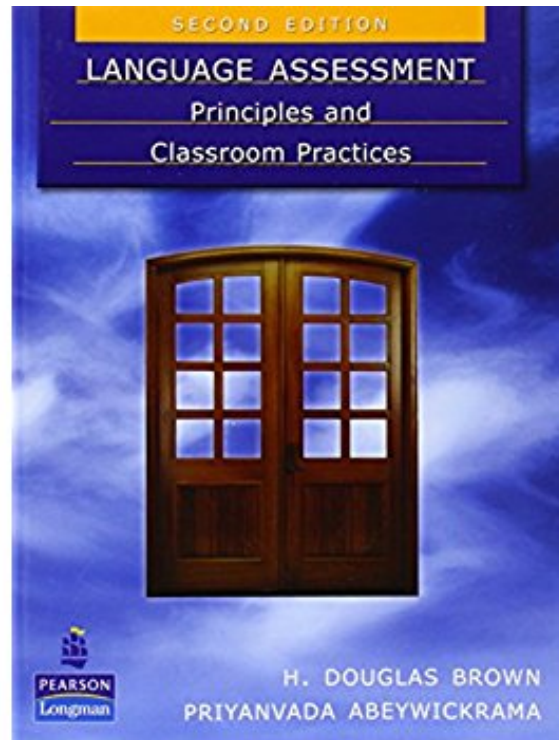


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Synopsis :

From the Back Cover Language Assessment provides teachers with a clear presentation of the essentials for assessing second language learning fairly and effectively. This updated second edition includes new research and information on standardized tests, a new chapter on form-focused assessment, and a concise glossary of terms. With a focus on the most common pedagogical challenge – classroom-based assessment – Language Assessment delivers useful tools for evaluating and designing practical, effective assessment techniques. Features: Updated references and new information reflecting recent advances and current challenges in the field. Classification of assessment techniques ranging from controlled to open-ended item types on a specified continuum of micro- and macroskills of language. Systematic treatment of assessment for all four language skills (reading, writing, speaking, and listening) as well as grammar and vocabulary. Discussion of large-scale standardized tests, the ethics of testing, letter grading, and overall evaluation of student performance. Comprehensive presentation of alternatives in assessment, such as portfolios, journals, conferences, observations, interviews, and self- or peer-assessment. New Features Chapter objectives that preview content and goals A new chapter on form-focused assessment An appendix of commercially available tests A concise glossary of assessment terms Read more About the Author Dr. H. Douglas Brown, a professor in the MA-TESOL program at San Francisco State University, has written many articles, teacher training books, and textbooks on language pedagogy. A past president of TESOL and recipient of the James A. Alatis Award for Distinguished Service, Dr. Brown has lectured to English language teaching audiences around the world. Read more Diverse Teaching Strategies for Diverse Learners - ascd.orgwww.ascd.org/publications/books/107003/chapters/Diverse-Teaching...Educating Everybody's Children: Diverse Teaching Strategies for Diverse Learners, Revised and Expanded 2nd Edition. Edited by Robert W. Cole. Table of ContentsClassZonewww.classzone.comClassZone Book Finder. Follow these simple steps to find online resources for your book.Research-Supported Assessment-Intervention Links for ...www.readingrockets.org/article/research-supported-assessment...Visionaries in the field of school psychology have written eloquently over the years (e.g., Reschly & Wilson, 1995; Shapiro, 1996) about expanding the role of the ...BibMe: Free Bibliography & Citation Maker - MLA, APA ...www.bibme.orgUsing other people's research or ideas without giving them due credit is plagiarism. Since BibMe™ makes it easy to create citations, build bibliographies and ...Types Most Read | Scribdhttps://www.scribd.com/browseGenki - An Integrated Course in Elementary Japanese Answer Key [Second Edition] (2011, E. Banno, Y. Ikeda, Y. Ohno, C. Shinagawa, K. Tokashiki)Prentice Hall Bridge pagewww.phschool.comPearson Prentice Hall and our other respected imprints provide educational materials, technologies, assessments and related services across the secondary curriculum.Roles and Responsibilities of Speech-Language Pathologists ...www.asha.org > ASHA Practice PolicyRoles and Responsibilities of Speech-Language Pathologists in Early Intervention: Guidelines Ad Hoc Committee on the Role of the Speech-Language Pathologist in Early ...Books@Ovidwww.ovid.com/site/catalog/books/index.jspMore than 4,500 ebooks and many book collections, including archive collections of critical historical material, as well as publisher and topical collections.Setting Objectives and Providing Feedbackwww.ascd.org/publications/books/111001/chapters/Setting-

Objectives...Classroom Instruction That Works. by Ceri B. Dean, Elizabeth Ross Hubbell, Howard Pitler and Bj Stone. Table of Contents. Chapter 1. Setting Objectives and Providing ...Safe Sleep Practices and SIDS/Suffocation Risk Reductioncfof.nrckids.org/StandardView/SpCcol/Safe_sleepSafe Sleep Practices and SIDS/Suffocation Risk Reduction; Preventing Childhood Obesity in Early Care and Education Programs; Oral Health in Child Care and Early EducationPagination123Next

Reviews:

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